



HOME LEARNING

Reception

WEEK 6

THEME: ANIMALS

Date: 5.06.2020

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MATHS

For a warm up today, get your adult to say a number between 1 and 20 and you have to write the number down.

Don't forget if it's a teen number, you need to write the 1 first!

Parents, the numbers can be called in any order and you don't need to do all of them. Try to do different ones from yesterday.

How did you do? Did you remember to put the 1 first when you wrote down the teen numbers? Well Done!

Today I would like all of you to have a go at filling in the missing numbers. [Missing numbers](#)

Parents, if there was a number your child was unsure of, here are a few ideas for activities to help them. If they are unsure of a few, just pick one of them each day and try out these activities. Numbers that are commonly tricky are 11, 12, 13, 15 and 20.

- Practise writing it
- When you spot it anywhere, on a house, bus, car number plate, point it out.
- Hide a selection of numbers, double or triple up the amount of cards for the number you are working on. Your child has to find them but may only collect the numeral you are working on.
- Practise counting out the number with any objects and then writing a number label for it.
- Try a number page from this selection.

[Number Formation to 10](#)

[Number Formation to 20](#)

- Watch one of the Numberblock programmes on BBC I-player. There are 4 series so the higher the number the higher the series number.

[Numberblocks](#)

LITERACY

Watch this clip. It's about the 'ou' digraph. Don't forget digraph means 2 letters together make 1 sound. The 'ou' digraph will be in your work today.

[ou digraph](#)

Now let's get ready to have a go at writing words with the ou sound. Listen carefully to your adult. **out, shout, loud, found, sound**

Well Done, Children! I think you're ready for this next activity.

On the sheet below, there are some sentences for you to read. Use the picture to help you with some words you don't know and don't forget the 'ou' sound. You also need to make the noises the animals make to finish some of the sentences off. **Parents, they don't need to write the noises the animals make today. They just need to verbalise it.**

Were you good at making the noises? Were you as loud as Geraldine the Giraffe?

Now listen very carefully because this is important. Animals have names like gorilla, mouse, hippopotamus and they all make sounds. Letters are the same. Letters of the alphabet have names and they make sounds. Have a look at this clip which will show you.

[Alphabet Name and Sound Song](#)

PHYSICAL ACTIVITY

Today I would like you to have a go at something you haven't been able to do before. It might be skipping with a rope, hula hooping, throwing a ball high in the air and catching it again, hopping on one leg for 2 metres or something else. Don't worry if you can't do it at first. You just need a little practise. You might need to practise for a short time every day but don't give up..... you will get there in the end. Maybe your adult could take a picture of you trying for the first time and then again when you have mastered it. You could stick the photos in your book to show us when we see you again.

THEMED LEARNING

On Tuesday, you and your adult had to look on the internet to find out how much of the world is covered in jungle. Today, I found you a game which is exploring the world. See if you can collect all the gold coins.

[World Adventures](#)

INDEPENDENT SKILL

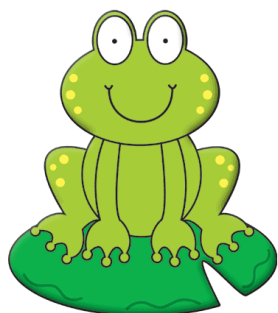
This week I would like you to work on learning your address. Ask an adult what house number you live at and see if you can spot it on your house or front door. Then see if you can learn your street name and which town/country you live in.



I am a monkey.

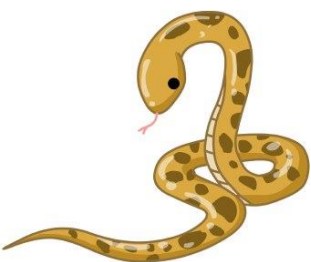
The sound I make is.....

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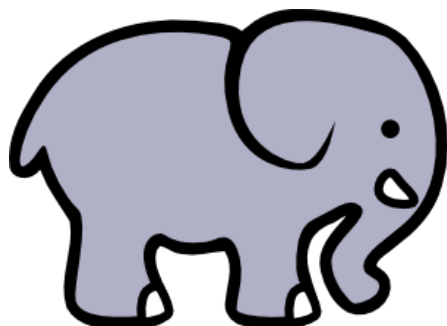
I am a frog.

The sound I make is.....



I am a snake.

The sound I make is.....



I am an elephant.

The sound I make is.....



I am a parrot.

The sound I make is.....



I am a lion.

The sound I make is.....